

## Teacher Leadership The New Foundations Of Teacher

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As an important component of revisioned teacher education programs and most current state standards for teacher licensure, teacher leadership is emerging as a central theme in all foundations of education classes.

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Teacher Leadership: The "New" Foundations of Teacher Education, A Reader is aimed at undergraduate and graduate students enrolled in classes for initial and advanced teacher licensure. Teacher leadership is a key thread in most current state standards for teacher licensure and is emerging as a key component of revisioned teacher licensure programs. Although there are numerous books on the topic, there is no reader or anthology that reflects a sampling of the literature on teacher leadership over the past decade. This book talks about teacher leadership within the context of teacher's work and the progress and development of the teaching profession. It is organized by major topic, with each section concluding with questions to guide reflection and further consideration of key ideas. Additional references and web site links are also included.

Foundations of Educational Leadership provides a fresh and research-based perspective on educational leadership, exploring 10 specific aspects of 'glocalization' in which educational leaders must be literate in order to establish and sustain relevant and useful educational experiences for students in their schools. In addition to covering traditional concepts such as culture, instructional leadership, professional ethics, and politics, well-known authors Brooks and Normore also introduce several conventionally neglected, cutting edge concepts like spirituality, holistic health, and information leadership. This important book emphasizes how a framework of learning, literacy, leadership, and reflection is critical to the preparation and practice of educational leaders. Foundations of Educational Leadership ensures aspiring and practicing leaders will be prepared to influence processes and outcomes for creating a more just and equitable environment for all students. Key Features: Each chapter focuses on what leaders need to learn, the concepts with which they need to be literate, how to lead in the area, and aspects on which they should reflect. Discussion sections at the end of each chapter include prompts, questions, and activities suited for engaging ideas, alone, or with classmates. An eResource features additional resources and video content.

As new technology continues to emerge, the training and education of learning new skills and strategies

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become important for professional development. Therefore, technology leadership plays a vital role for the use of technology in organizations by providing guidance in the many aspects of using technologies. Technology Integration and Foundations for Effective Leadership provides detailed information on the aspects of effective technology leadership, highlighting instructions on creating a technology plan as well as the successful integration of technology into the educational environment. This reference source aims to offer a sense of structure and basic information on designing, developing, and evaluating technology projects to ensure maximum success.

In Teacher Leadership, Lieberman and Miller discuss current changes in the teacher's role, and make sense of the research on teacher leadership. They offer case studies of innovative programs- such as the National Writing Project - that provide teachers with opportunities to lead within a professional community. In addition, they tell stories of individual teachers - from Maine to California- who are able to lead in a variety of contexts. Teacher Leadership offers a new standard of teaching and community that recognizes all teachers as leaders. It shows how to develop learning communities that include rather than exclude, create knowledge rather than merely apply it, and that offer challenge and support to both new and experienced teachers. This book is a volume in the Jossey-Bass Leadership Library in Education - a series designed to meet the demand for new ideas and insights about leadership in schools.

An introduction to leadership draws on a program developed for an elementary school to show how to apply the principles of "The 7 Habits of Highly Effective People" to help everyone, including young children, identify and use their individual talents.

Increase student learning by developing teacher leaders! This is the first book to synthesize theoretical, empirical, and practice-based literature in order to provide a comprehensive look at what is known about teacher leadership and what works to support it. The first part of the book explores the core concepts of teacher leadership, while the second part shows readers how to establish the context in their school or district to cultivate and support teacher leaders. A vital tool for school improvement, this volume covers such important topics as: The principal's critical role in supporting teacher leadership Cultivating teacher leadership through professional development Overcoming organizational barriers that hinder teacher leadership How teacher leadership can help advance school improvement efforts

Wilmore integrates school reform research with strategies for increasing classroom leadership capacity

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and offers a global perspective on classroom teachers' participation as leaders of students and schools.

The Artisan Teaching Model merges the idea of teamwork with the concept of an artisan-apprentice relationship. As in any apprenticeship, newer members of the profession work alongside experts ("artisans"). As apprentices become more skilled, they take on larger and more substantial roles and continue to work alongside, and together with, artisans. Over time, the apprentices become artisans themselves and in turn share the art and craft of teaching with newer teachers. Although rubrics and checklists may cue good teaching practices, they do not make great teachers or effective leaders. Teaching is a craft, and great teachers must be treated as the artisans they are. It's the intensive collaboration among teachers that helps them develop the broad range of skills they need to become true artisans who know how to help every student achieve. Baum and Krulwich work from this underlying premise and argue that all schools must develop conditions that allow true artisanship to flourish. "Baum and Krulwich's Artisan Teaching is a great example of the power of collaboration in schools . . . and should be widely emulated by those interested in building capacity and improving schools. Great ideas for creating a school community based in deep learning that benefits all schools." –Michael Fullan, Professor Emeritus, University of Toronto "Artisan Teaching puts the emphasis right where it belongs—on the home-grown, teacher-led creation and improvement of course curriculum and instruction. Baum and Krulwich's book, based on the excellent results achieved at their school in the Bronx, confirms the unrivaled power of focusing on the right things, all the time." –Mike Schmoker, Author of Leading with Focus "Baum and Krulwich's system is a powerful and innovative new approach to leadership development within schools. The Artisan Teaching Model is both bold and creative and can be implemented successfully in any school in the country. It is a must-read for anyone interested in school improvement." –Joel Klein, Former Chancellor, NYC Department of Education

We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise. This book is about "teacherpreneurs"—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students. The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive

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to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of "teacherpreneurism" in the face of tough demands and resistant organizational structures.

Have you ever imagined yourself as a teacher leader but weren't quite sure whether you really had—or could develop—the necessary skills? Have you wondered what the first steps toward becoming a teacher leader might be, what kinds of approaches work best, and how you could overcome the inevitable challenges that come with leading your colleagues on a journey toward improvement as professionals? Authors Rebecca Mieliwocki (California and National Teacher of the Year for 2012) and Joseph Fatheree (Illinois Teacher of the Year for 2007) answer these questions and more in this engaging guide to becoming a successful teacher leader. Organized around five key tools—communication, collaboration, professional development, data, and advocacy—the book covers every aspect of what is involved in taking on leadership responsibilities. Firsthand accounts of the authors' experiences and those of more than a dozen other State Teachers of the Year describe the various pathways to leadership, strategies for success, and pitfalls to avoid. These teacher voices add powerful credibility to the research on teacher leadership and show how leaders can not only improve their schools and districts but also influence state and national policies and practices. Both informative and inspiring, *Adventures in Teacher Leadership* invites others to expand their professional reach, empower the profession of teaching, and, ultimately, make a big difference in the lives of students everywhere. This book is a copublication of ASCD and NNSTOY.

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