

International Journal Of Applied Linguistics

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The following is a list of the most cited articles based on citations published in the last three years, according to CrossRef.

International Journal of Applied Linguistics - Wiley ...

International Journal of Applied Linguistics and Translation. Home. About. Archive. Special Issues. Editors. Submission. Article Processing Charges. Join Us. Contact Us. More Journals. Current Issue: Vol. 6, Issue 4, December 2020 Great chance to be Editor-in-Chief of the Journal. Keep up with frontiers.

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2020 - Volume 30, International Journal of Applied Linguistics. Volume 30, Issue 2. Pages: 193-349. July 2020. Volume 30, Issue 1. Pages: 1-192. March 2020. Tools. Submit an Article; Browse free sample issue; Get content alerts; Subscribe to this journal; More from this journal InJAL Editors; InJAL Praise; Tribute to Willis Edmondson; IAWL ...

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Source misuse in applied linguistics articles: Exploring proficient and novice English writers' perceptions of plagiarism. Parvin Soltani; Alireza Jalilifar; Pages: 158-174; First Published: 08 January 2020

International Journal of Applied Linguistics: Vol 30, No 1

ITL - International Journal of Applied Linguistics is a refereed journal devoted to studies in the field of language acquisition in a multilingual society. It is particularly interested in manuscripts reporting on studies that apply a multidisciplinary approach to research on second/foreign language acquisition of any language, mother tongue education, educational linguistics, computer-assisted language learning, classroom-based research, language policy, and language assessment.

ITL - International Journal of Applied Linguistics

ITL - International Journal of Applied Linguistics is a refereed journal devoted to studies in the field of language acquisition in a multilingual society.

ITL - International Journal of Applied Linguistics | John ...

The International Journal of Applied Linguistics (InJAL) publishes articles that focus on the mediation between expertise about language and experience of language. The journal seeks to develop an awareness of the way language works, how it affects peoples' lives, and what interventions are desirable and feasible to make in differing domains of language use and learning.

International Journal of Applied Linguistics

The International Journal of Applied Linguistics (InJAL) publishes articles that explore the relationship between expertise in linguistics, broadly defined, and the everyday experience of language. Its scope is international in that it welcomes articles which show explicitly how local issues of language use or learning exemplify more global concerns.

International Journal of Applied Linguistics

Founded in 2012, the International Journal of Applied Linguistics and English Literature (IJALEL) is an interdisciplinary, peer-reviewed international journal, published both electronically and in print. It covers the latest developments in the broad areas of English language, linguistics and literature.

International Journal of Applied Linguistics and English ...

The IJLLALW aims at providing a platform for scholars, researchers, teachers, and practitioners in all areas of language learning and teaching, literature, discourse studies, and testing to share their insights and findings with one another. The journal invites research proposals and studies to be reviewed and published.

EFL | IJLLALW

International Journal of Applied Linguistics International Journal of Applied Linguistics and Translation (IJALT) is a bi-monthly (every two months) peer-reviewed open access journal in English language. It is published in On-line and Print forms by the Science Publishing Group (SPG). International Journal of Applied Linguistics and ...

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The International Journal of Applied Linguistics (InJAL) seeks to cover all areas of applied linguistics represented by the various commissions of AILA (L'Association internationale de linguistique...)

International Journal of Applied Linguistics

Vigo International Journal of Applied Linguistics aims at covering the different areas of study in the field of applied linguistics. Articles are accepted from disciplines such as: * Computational linguistics * Foreign language teaching and learning * Forensic linguistics * Language for specific purposes * Language planning * Second language acquisition

VIAL. Vigo International Journal Of Applied Linguistics

The Applied Linguistics Association of New Zealand (ALANZ) produces the journal New Zealand Studies in Applied Linguistics and has been collaborating with the Applied Linguistics Association of Australia in a combined annual conference since 2010, with the Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ) later joining the now three-way conference ...

Applied linguistics - Wikipedia

Applied linguistics in one of its manifestations can be defined as that knowledge of language that can be used to influence language performance. Yet it is an ill-defined and underdefined discipline. Earlier definitions have been of two principal kinds: the ostensive and the expository. These are assessed here.

What is applied linguistics? - James - 1993 ...

The International Journal of Applied Linguistics (InJAL) publishes articles that explore the relationship between expertise in linguistics, broadly defined, and the everyday experience of language.

International Journal of Applied Linguistics | Wiley

International Journal of Language Education and Applied Linguistics ATTENTION TO NEW USER Due to security reason, account registration of new users can only be done by the IJLEAL journal manager.

International Journal of Language Education and Applied ...

International Journal of Applied Linguistics and Translation (IJALT) is a bi-monthly (every two months) peer-reviewed open access journal in English language. It is published in On-line and Print forms by the Science Publishing Group (SPG). It is internationally refereed and articles undergo peer review and blind evaluation by at least two reviewers from the journal's editorial board as well ...

Janet Enever explores the complex forces that shape national and local language education policymaking for the early introduction of English as a foreign language at primary and pre-primary levels worldwide. This is the first book of its kind demonstrating the extent to which English is now perceived as a prerequisite for participation in the global economy, reflecting the rapid development of early start English now exploding across Asia, Latin America, and other fast-growing economies. "This is a timely and important book. Professor Enever demonstrates comprehensive knowledge of primary English policy and practice in a range of countries and, from a sound theoretical framework, draws together evidence to show how policies are all too often guided by short-term political considerations rather than sound educational practice. Whilst critiquing inappropriate practice, she also analyses the conditions which have the potential to lead to quality – and equitable – English language programmes at the primary level." David Hayes, Department of Applied Linguistics, Brock University, Canada

This highly accessible introductory textbook carefully explores the main issues that have driven the field of second language acquisition research. Intended for students with little or no background in linguistics or psycholinguistics, it explains important linguistic concepts, and how and why they are relevant to second language acquisition. Topics are presented via a 'key questions' structure that enables the reader to understand how these questions have motivated research in the field, and the problems to which researchers are seeking solutions. It provides a complete package for any introductory course on second language acquisition.

Winner of the SAGE/ILTA Award for Best Book on Language Testing 2009 This volume focuses on the social aspects of language testing, including assessment of socially situated language use and societal consequences of language tests. The authors argue that traditional approaches to ensuring social fairness in tests go some way to addressing social concerns, but a broader perspective is necessary to examine the functions of tests on a societal scale. Considers these issues in relation to language assessment in oral proficiency interviews, and to the assessment of second language pragmatics. Argues that traditional approaches to ensuring social fairness in tests go some way to addressing social concerns, but a broader perspective is necessary if we are to fully understand the social dimension of language assessment.

This book provides one perspective on how Applied Linguistics has been defined and how the field of Applied Linguistics has developed over the last 30 years. The author addresses themes like why formal linguistic theories lost so much ground and how the interest in more socially oriented approaches grew? He also addresses the impact of Applied Linguistics on language teaching. Adopting a theme-based approach, the structure of this book is largely defined by the topics covered in interviews with 40 leading international figures selected by the author including Rod Ellis, Diane Larsen-Freeman, Susan Gass, Henry Widdowson, Suresh Canagarajah and Claire Kramsch. These data are supplemented by questionnaires from a further fifty applied linguists, also selected by the author. This will be of interest to anyone studying or researching Applied Linguistics and will also be relevant to those in the related area of English Language Teaching.

This volume brings together a collection of chapters focused on the learning, testing, and researching of L2 vocabulary by leading international researchers including Paul Nation, Batia Laufer, Frank Boers, Elke Peters, Ana Pellicer-Sánchez, Anna Siyanova-Chanturia, and Stuart Webb. Questions that are examined include: Is it useful to read a book to learn vocabulary? Which types of input encountered outside of the classroom contribute most to vocabulary knowledge? What are the most useful words to learn to understand the academic spoken language in mathematics, biology, and engineering lectures? Does writing words contribute to vocabulary learning? What should a test measuring the skill of guessing from context consist of? Should loan words be included in vocabulary tests? How should we evaluate vocabulary learning that occurs through watching captioned video? How has eye-tracking been used in vocabulary research? Together, the chapters in this volume highlight innovation in vocabulary studies and many directions for researching, testing, and learning words. Originally published as special issue of IJAL – International Journal of Applied Linguistics 169:1 (2018)

Routledge Applied Linguistics is a series of comprehensive resource books, providing students and researchers with the support they need for advanced study in the core areas of English Language and Applied Linguistics. Each book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. English for Academic Purposes: introduces the major theories, approaches and controversies in the field gathers together influential readings from key names in the discipline, including: John Swales, Alasair Pennycook, Greg Myers, Brian Street and Ann Johns provides numerous exercises as practical study tools that encourage in students a critical approach to this subject. Written by an experienced teacher and researcher in the field, English for Academic Purposes is an essential resource for students and researchers of Applied Linguistics.

The European Journal of Applied Linguistics and TEFL is a refereed academic publication which aims to disseminate information, knowledge and expertise in the broad area of applied linguistics. Strong preference is given to contributions relating to second language acquisition, foreign language pedagogy, teacher training and classroom innovation. This issue includes ten articles presenting the latest research and scholarship from Singapore, Lebanon, the United Kingdom, Taiwan, South Korea, Iran and Greece and covers important topics in the field, including: pre-service teachers' reflective practices in micro-teaching English language teaching in the periphery instruction of metacognitive listening strategies through audio and video texts supporting teachers in the EAL classrooms EFL blogging experiences EFL learners' attitudes towards Anglophone culture and global identity negotiation of identity in argumentative writing combining screencast and written feedback This provides a valuable source of reference for applied linguists, teacher trainers, materials developers and practitioners in the field of EFL/ESL. It offers readers a deeper insight into current issues and practices, thereby broadening their knowledge and promoting professional development.

This book provides practical guidance on research methods and designs that can be applied to Complex Dynamic Systems Theory (CDST) research. It discusses the contribution of CDST to the field of applied linguistics, examines what this perspective entails for research and introduces practical methods and templates, both qualitative and quantitative, for how applied linguistics researchers can design and conduct research using the CDST framework. Introduced in the book are methods ranging from those in widespread use in social complexity, to more familiar methods in use throughout applied linguistics. All are inherently suited to studying both dynamic change in context and interconnectedness. This accessible introduction to CDST research will equip readers with the knowledge to ensure compatibility between empirical research designs and the theoretical tenets of complexity. It will be of value to researchers working in the areas of applied linguistics, language pedagogy and educational linguistics and to scholars and professionals with an interest in second/foreign language acquisition and complexity theory.

A critical examination of the ways in which English is conceptualised for learning, teaching, and assessment in a range of domains, from both social and cognitive perspectives. Researchers and postgraduates working on English in L1 and L2 educational contexts will find it valuable for research and collaboration.